

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 do ... like
 - 2 Are
 - 3 doesn't speak
 - 4 are ... going
 - 5 finishes
 - 6 are
 - 7 don't like
 - 8 are having
 - 9 play
 - 10 isn't
 - 11 does ... do
 - 12 rains
 - 13 open
 - 14 are
 - 15 go

- 2**
- 1 do
 - 2 Her
 - 3 it
 - 4 an
 - 5 don't
 - 6 many
 - 7 in
 - 8 isn't
 - 9 a
 - 10 in
 - 11 to
 - 12 often
 - 13 don't / can't
 - 14 on
 - 15 watching

- 3**
- 1 Can he
 - 2 sometimes play
 - 3 practises
 - 4 her
 - 5 parents'
 - 6 at
 - 7 aren't
 - 8 quite young
 - 9 are
 - 10 going

VOCABULARY

- 4**
- 1 Germany
 - 2 relaxed
 - 3 sister
 - 4 August
 - 5 terrible
 - 6 breakfast
 - 7 brother
 - 8 ring
 - 9 guitar
 - 10 March
- 5**
- 1 sad
 - 2 bad
 - 3 relaxed
 - 4 cheap
 - 5 always
 - 6 get up
 - 7 old
 - 8 white
 - 9 quiet
 - 10 cold
- 6**
- 1 taking
 - 2 student
 - 3 kind
 - 4 have
 - 5 get
 - 6 meet
 - 7 do
 - 8 many
 - 9 instruments
 - 10 speak
- 7**
- 1 go
 - 2 administrator
 - 3 sunny
 - 4 thirsty
 - 5 turn off
 - 6 closes
 - 7 at
 - 8 making
 - 9 do
 - 10 Would

PRONUNCIATION

- 8**
- | | | | |
|---|---|----|---|
| 1 | 2 | 6 | 1 |
| 2 | 1 | 7 | 1 |
| 3 | 1 | 8 | 2 |
| 4 | 1 | 9 | 1 |
| 5 | 2 | 10 | 1 |

- 9**
- 1 do
 - 2 answer
 - 3 Japan
 - 4 young
 - 5 cousin
 - 6 high
 - 7 fish
 - 8 her
 - 9 Hungary
 - 10 go

Reading and Writing

READING

- 1**
- 1 B
 - 2 A
 - 3 B
 - 4 A
 - 5 B
 - 6 A
 - 7 A
 - 8 A
 - 9 C
 - 10 B

- 2**
- 1 The Juilliard School in New York City
 - 2 Because the teachers are amazing.
 - 3 6 months
 - 4 She's a receptionist in a hotel.
 - 5 her cousin Rachel

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1 1 B
2 A
3 C
4 A
5 B

- 2 1 C
2 A
3 E
4 B
5 D

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)